



Teitl:

Title:

Enhancement Policy for Higher Education

Dyddiad Cyhoeddi:

Issue Date:

February 2018

Adolygu a Chymeradwyo / Review and Approval

Cyfrifoldeb: Responsibility:	<i>Assistant Principal and Director of Curriculum Higher Education, Quality and Essential Skills</i>
Corff Cymeradwyo: Approval body:	<i>SMT</i>
Dyddiad Cymeradwyo: Approval date:	<i>7th March 2018</i>
Amllder Adolygu: Review Frequency:	<i>Annually</i>
Dyddiad Asesu'r Effaith ar Gydraddoldeb: Equality Impact Assessment Date:	<i>23rd February 2018</i>
Dyddiad y Daw i Ben: Expiry Date:	<i>31/08/2021</i>

Cwmpas / Scope

This policy applies to all students and staff who deliver on and/or support our Higher Education programmes

*I'w bennu gan y Rheolwr Gweinyddol a Gwasanaethau Cwsmeriaid /
/ To be assigned by the Admin & Customer Service Manager*

Cyfeirnod: Reference:	<i>Ceir ei bennu wedi cymeradwyo'r ddogfen This will be assigned to the document on approval</i>
Fersiwn: Version:	
Dosbarthiad: Classification:	<i>Dogfen Arferol Normal</i>



Enhancement Policy
for
Higher Education

Purpose

The Enhancement Policy for Higher Education provision articulates Coleg Cambria's strategic approach to enhancing the quality of its students' experience and learning opportunities on higher education programmes. In doing so it supports the College's strategic aim to "have a well-established and substantial HE curriculum provision and be the provider of choice for employment related HE in the region".

Scope

This policy applies to all students and staff who deliver on and/or support our Higher Education programmes and is overseen by the Higher Education Steering Group. The policy and its processes will be reviewed annually by the HE Steering Group to ensure continued fitness for purpose.

Related Documents

This policy is underpinned by:

1. The **Teaching and Learning Strategy** updated June 2016 - to be replaced by the **Teaching and Learning Development and Professional Practice Policy** which articulates the College's approach to enhancement of teaching and learning practices through professional development.
2. The **Higher Education Quality and Enhancement Cycle** which outlines the processes for continuous review and improvement planning as well as student involvement in the enhancement process.

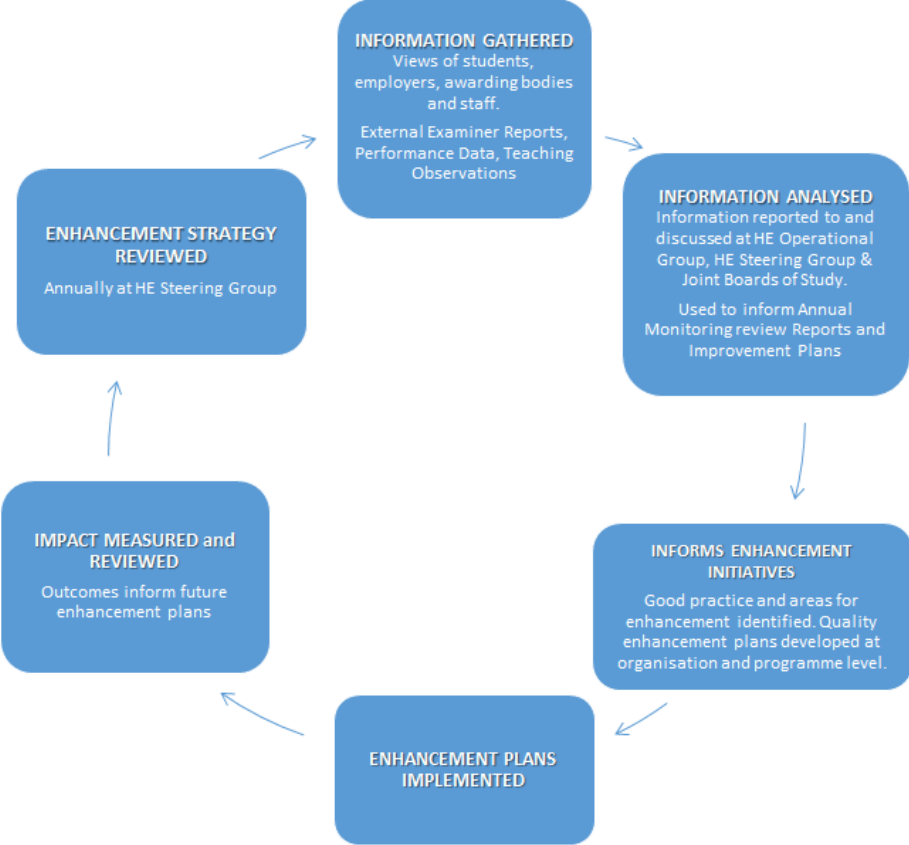
Through the two documents referred to above Coleg Cambria defines its processes for systematically reviewing and enhancing its provision of learning opportunities and teaching practices. These processes show how deliberate steps are taken at College level to ensure the continuous improvement of learning opportunities for our current and future students.

Principles

The policy is based upon the following principles:

- Enhancement processes are developed and monitored strategically and systematically implemented across all areas of higher education provision.
- All those that are involved in teaching and/or supporting learning to be involved in enhancing and ensuring quality.
- Evaluation procedures are comprehensive and based upon relevant and robust information.
- Students and other stakeholders are meaningfully involved in all aspects of the enhancement process.

Enhancement Process Overview



The detailed processes for enhancement are outlined in the *Higher Education Quality and Enhancement Cycle*. Further detail on how teaching practices are enhanced are outlined in *The Teaching and Learning Strategy* updated June 2016 (to be replaced by the *Teaching and Learning Development and Professional Practice Policy* in April 2018).