



Teitl: Title:	Enhancement Policy for Higher Education
Fersiwn: Version	3
I bwy mae'r Polisi hwn yn berthnasol? Who does this Policy Relate to?	Myfyrwyr / Staff / Myfyrwyr a Staff / Arall (rhowch fanylion) Students

Cydraddoldeb ac Amrywiaeth / Equality & Diversity

Dolen at Gam 1 Asesu Effaith (ar Gydraddoldeb a'r Gymraeg): / Impact Assessment Stage 1 (Equality & Welsh) link:	Enhancement Policy for Higher Education EIA Stage 1
<i>Effaith ar yr Iaith Gymraeg</i> <i>Mae asesiad effaith wedi'i gynnal ar y polisi hwn i ystyried ei effaith ar yr iaith Gymraeg yn unol â Safonau'r Gymraeg (94-104) a Mesur yr Iaith Gymraeg (Cymru) 2011.</i>	<i>Welsh Language Impact</i> An impact assessment has been carried out on this policy to consider its effect on the Welsh Language in accordance with the Welsh Language Standards (94-104) and the Welsh Language (Wales) Measure 2011.

Adolygu a Chymeradwyo / Review and Approval

Perchennog y Ddogfen: Document Owner:	<i>HE Compliance Manager</i>		
Ymgynghoriad / Consultation:	<i>HE & Access Steering Group HE Programme Leaders</i>		
Dyddiad cymeradwyo / Date Approved	Cymeradwyaeth y Pwyllgor Mewnol e.e. Grŵp Diogelu / Internal Committee Approval e.g. Safeguarding Group	<i>HE & Access Steering Group 31/03/22</i>	
	Pwyllgor Cyfathrebu a Diwylliant / Communications & Culture Committee:	<i>08/06/22</i>	
	Pwyllgorau'r Bwrdd / Board Committees:	Pwyllgor Archwilio a Risg / Audit & Risk Committee:	<i>n/a</i>
		Pwyllgor Cwricwlwm a Safonau / Curriculum & Standards Committee	<i>n/a</i>
		Pwyllgor Cyllid, Pobl a Diwylliant / Finance, People & Culture Committee:	<i>n/a</i>
	Corff Llywodraethu / Governing Body:	<i>n/a</i>	
Dyddiad Adolygu: Review Date:	27/04/25		

Anfonwch y ddogfen wedi ei chymeradwyo i'w chyfieithu gan ddefnyddio'r [Ffurflen Cais Cyfieithu](#)
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Rhifwch bob adran a pharagraff
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Policy

1. **Purpose**

1.1. The Enhancement Policy for Higher Education provision articulates Coleg Cambria's strategic approach to enhancing the quality of its students' experience and learning opportunities on higher education programmes. In doing so it supports the College's strategic aim to "have a well-established and substantial HE curriculum provision and be the provider of choice for employment related HE in the region".

2. **Scope**

2.1. This policy applies to all students and staff who deliver on and/or support our Higher Education programmes and is overseen by the Higher Education Steering Group. The policy and its processes will be reviewed annually by the HE Steering Group to ensure continued fitness for purpose.

3. **Related Documents**

3.1. This policy is underpinned by:

- 3.1.1. The [Teaching, Learning, Progress and Assessment Policy and Processes](#) articulates the College's approach to enhancement of teaching and learning practices through professional development.
- 3.1.2. The [Higher Education Quality and Enhancement Cycle](#) which outlines the processes for continuous review and improvement planning as well as student involvement in the enhancement process.
- 3.1.3. Through the two documents referred to above, Coleg Cambria defines its processes for systematically reviewing and enhancing its provision of learning opportunities and teaching practices. These processes show how deliberate steps are taken at College level to ensure the continuous improvement of learning opportunities for our current and future students.

4. Principles

4.1. The policy is based upon the following principles:

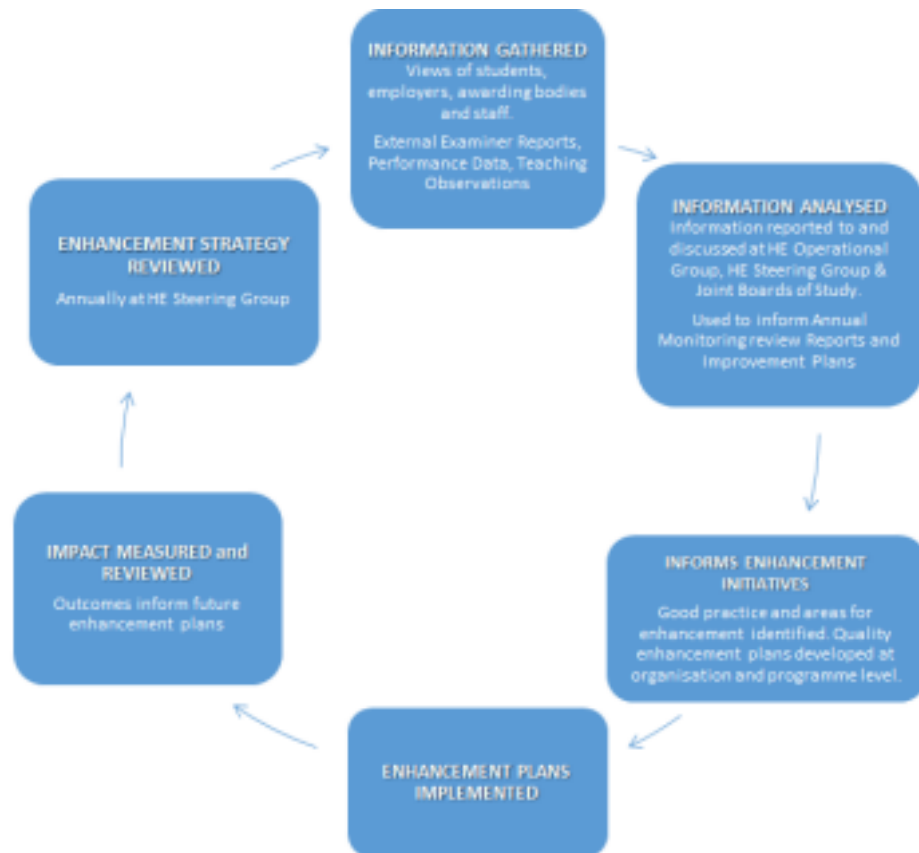
4.1.1. Enhancement processes are developed and monitored strategically and systematically implemented across all areas of higher education provision.

4.1.2. All those that are involved in teaching and/or supporting learning to be involved in enhancing and ensuring quality.

4.2. ● Evaluation procedures are comprehensive and based upon relevant and robust information.

4.3. ● Students and other stakeholders are meaningfully involved in all aspects of the enhancement process.

4.4. Enhancement Process Overview



4.5. The detailed processes for enhancement are outlined in the *Higher Education Quality and Enhancement Cycle*. Further details on how teaching practices are enhanced are outlined in *The Teaching and Learning Strategy* updated June 2016 (to be replaced by the *Teaching and Learning Development and Professional Practice Policy* in April 2018).