

Teitl: Title:	Enhancement Policy for Higher Education	
Fersiwn: Version	3	
I bwy mae'r Polisi hwn yn berthnasol? Who does this Policy Relate to?	Myfyrwyr / Staff / Myfyrwyr a Staff / Arall (rhowch fanylion) Students	

Cydraddoldeb ac Amrywiaeth / Equality & Diversity

Dolen at Gam 1 Asesu Effaith (ar Gydraddoldeb a'r Gymraeg): / Impact Assessment Stage 1 (Equality & Welsh) link:	Enhancement Policy For Higher Education - IA Stage 1
<i>Effaith ar yr Iaith Gymraeg</i> <i>Mae asesiad effaith wedi'i gynnal ar y polisi hwn i ystyried ei effaith ar yr iaith Gymraeg yn unol â Safonau'r Gymraeg (94-104) a Mesur yr Iaith Gymraeg (Cymru) 2011.</i>	<i>Welsh Language Impact</i> An impact assessment has been carried out on this policy to consider its effect on the Welsh Language in accordance with the Welsh Language Standards (94-104) and the Welsh Language (Wales) Measure 2011.

Adolygu a Chymeradwyo / Review and Approval

Perchennog y Ddogfen: Document Owner:	<i>HE Compliance Manager</i>		
Ymgynghoriad / Consultation:	<i>HE & Access Steering Group HE Programme Leaders</i>		
Dyddiad cymeradwyo / Date Approved	Cymeradwyaeth y Pwyllgor Mewnol e.e. Grŵp Diogelu / Internal Committee Approval e.g. Safeguarding Group		<i>HE & Access Steering Group 24/0422</i>
	Pwyllgor Cyfathrebu a Diwylliant / Communications & Culture Committee:		<i>08/06/22</i>
	Pwyllgorau'r Bwrdd / Board Committees:	Pwyllgor Archwilio a Risg / Audit & Risk Committee:	<i>n/a</i>
		Pwyllgor Cwricwlwm a Safonau / Curriculum & Standards Committee	<i>n/a</i>
		Pwyllgor Cyllid, Pobl a Diwylliant / Finance, People & Culture Committee:	<i>n/a</i>
	Corff Llywodraethu / Governing Body:		<i>n/a</i>
Dyddiad Adolygu: Review Date:	27/04/26		

Anfonwch y ddogfen wedi ei chymeradwyo i'w chyfieithu gan ddefnyddio'r [Ffurflen Cais Cyfieithu](#)
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Rhifwch bob adran a pharagraff

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Policy

1. Purpose

1.1. The Enhancement Policy for Higher Educaon provision arcuates Coleg Cambria’s strategic approach to enhancing the quality of its students’ experience and learning opportunies on higher educaon programmes. In doing so it supports the College’s strategic aim to “have a well-established and substanal HE curriculum provision and be the provider of choice for employment related HE in the region”.

2. Scope

2.1. This policy applies to all students and staff who deliver on and/or support our Higher Educaon programmes and is overseen by the Higher Educaon Steering Group. The policy and its processes will be reviewed annually by the HE Steering Group to ensure connued fitness for purpose.

3. Related Documents

3.1. This policy is underpinned by:

3.1.1. The [Teaching, Learning, Progress and Assessment Policy and Processes](#)

arcuates the College’s approach to enhancement of teaching and learning praces through professional development.

3.1.2. The [Higher Educaon Quality and Enhancement Cycle](#) which outlines the processes for connuous review and improvement planning as well as student involvement in the enhancement process.

3.1.3. Through the two documents referred to above, Coleg Cambria defines its processes for systemacally reviewing and enhancing its provision of learning opportunies and teaching praces. These processes show how deliberate steps are taken at College level to ensure the connuous improvement of learning opportunies for our current and future students.

4. Principles

4.1. The policy is based upon the following principles:

4.1.1. Enhancement processes are developed and monitored strategically and systematically implemented across all areas of higher education provision.

4.1.2. All those that are involved in teaching and/or supporting learning to be involved in enhancing and ensuring quality.

4.2. ● Evaluation procedures are comprehensive and based upon relevant and robust information.

4.3. ● Students and other stakeholders are meaningfully involved in all aspects of the enhancement process.

4.4. Enhancement Process Overview



4.5. The detailed processes for enhancement are outlined in the *Higher Education Quality and Enhancement Cycle*. Further details on how teaching processes are enhanced are outlined in The *Teaching and Learning Strategy* updated June 2016 (to be replaced by the *Teaching and Learning Development and Professional Practice Policy* in April 2018).

