Teitl: Title:	Enhancement Policy for Higher Education	CAMBRI
Fersiwn: Version	3	
I bwy mae'r Polisi hwn yn berthnasol? Who does this Policy Relate to?	Myfyrwyr / Staff / Myfyrwyr a Staff / Arall (rhowch fanylion) Students	

Cydraddoldeb ac Amrywiaeth / Equality & Diversity

Dolen at Gam 1 Asesu Effaith (ar Gydraddoldeb a'r Gymraeg): / Impact Assessment Stage 1 (Equality & Welsh) link:	Enhancement Policy For Higher Education - IA Stage 1
Effaith ar yr laith Gymraeg	Welsh Language Impact
Mae asesiad effaith wedi'i gynnal ar y polisi hwn i ystyried ei effaith ar yr laith Gymraeg yn unol â Safonau'r Gymraeg (94-104) a Mesur yr laith Gymraeg (Cymru) 2011.	An impact assessment has been carried out on this policy to consider its effect on the Welsh Language in accordance with the Welsh Language Standards (94-104) and the Welsh Language (Wales) Measure 2011.

Adolygu a Chymeradwyo / Review and Approval

Perchennog y Ddogfen: Document Owner:	HE Compliance Manager			
Ymgynghoriad / Consultation:	HE & Access Steering Group HE Programme Leaders			
Dyddiad cymeradwyo / Date Approved	Cymeradwyaeth y Pwyllgor Mewnol e.e. Grŵp Diogelu / Internal Committee Approval e.g. Safeguarding Group		HE & Access Steering Group 24/0422	
	Pwyllgor Cyfathrebu a Diwylliant / Communications & Culture Committee:		08/06/22	
	Pwyllgorau'r Bwrdd / Board Committees:	Pwyllgor Archwilio a Risg / Audit & Risk Committee:	n/a	
		Pwyllgor Cwricwlwm a Safonau / Curriculum & Standards Committee	n/a	
		Pwyllgor Cyllid, Pobl a Diwylliant / Finance, People & Culture Committee:	n/a	
	Corff Llywodraethu / Governing Body:		n/a	
Dyddiad Adolygu: Review Date:	27/04/26			

Table of Contents

Strategy / Policy Name

1. Purpose	2
2. Scope	2
3. Related Documents	2
4. Principles	3

Policy

1. Purpose

1.1. The Enhancement Policy for Higher Educaon provision arculates Coleg Cambria's strategic approach to enhancing the quality of its students' experience and learning opportunies on higher educaon programmes. In doing so it supports the College's strategic aim to "have a well-established and substanal HE curriculum provision and be the provider of choice for employment related HE in the region".

2. Scope

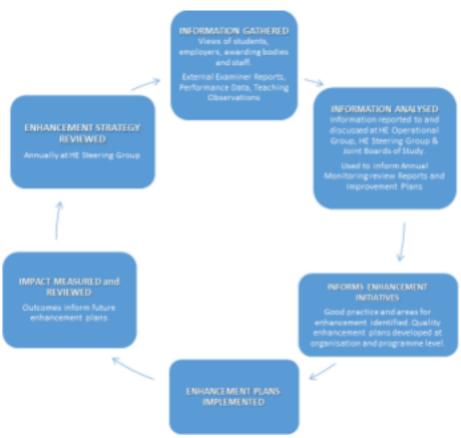
2.1. This policy applies to all students and staff who deliver on and/or support our Higher Educaon programmes and is overseen by the Higher Educaon Steering Group. The policy and its processes will be reviewed annually by the HE Steering Group to ensure connued fitness for purpose.

3. Related Documents

- 3.1. This policy is underpinned by:
 - 3.1.1. The <u>Teaching, Learning, Progress and Assessment Policy and Processes</u> arculates the College's approach to enhancement of teaching and learning pracces through professional development.
 - 3.1.2. The <u>Higher Educaon Quality and Enhancement Cycle</u> which outlines the processes for connuous review and improvement planning as well as student involvement in the enhancement process.
 - 3.1.3. Through the two documents referred to above, Coleg Cambria defines its processes for systemacally reviewing and enhancing its provision of learning opportunies and teaching pracces. These processes show how deliberate steps are taken at College level to ensure the connuous improvement of learning opportunies for our current and future students.

4. Principles

- 4.1. The policy is based upon the following principles:
 - 4.1.1. Enhancement processes are developed and monitored strategically and systemacally implemented across all areas of higher educaon provision.
 - 4.1.2. All those that are involved in teaching and/or supporng learning to be involved in enhancing and ensuring quality.
- 4.2. Evaluaon procedures are comprehensive and based upon relevant and robust informaon.
- 4.3. Students and other stakeholders are meaningfully involved in all aspects of the enhancement process.
- 4.4. Enhancement Process Overview



4.5. The detailed processes for enhancement are outlined in the *Higher Educaon Quality and Enhancement Cycle*. Further details on how teaching pracces are enhanced are outlined in The *Teaching and Learning Strategy* updated June 2016 (to be replaced by the *Teaching and Learning Development and Professional Pracce Policy* in April 2018).